



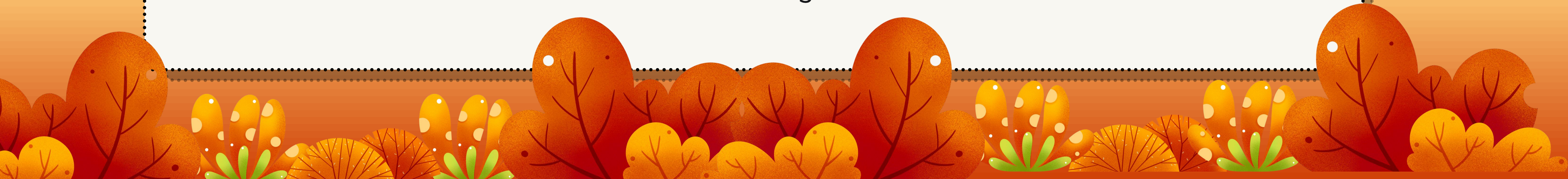
INNOVATION ELEMENTARY CIP

2025-2026



COMMITMENT #1: LEARNING ACHIEVEMENT FOR ALL

- Teach K-2 students to decode words, analyze word parts, and write and recognize words (language arts)
 - Routinely use a set of comprehension building practices to help 3rd-5th grade students make sense of the text (language arts)
- Use a well-chosen set of concrete and semi-concrete representations to support students' learning of mathematical concepts and procedures (math)
- Plan and deliver instruction in the 5E model to support experiential, inquiry-based student learning (science)



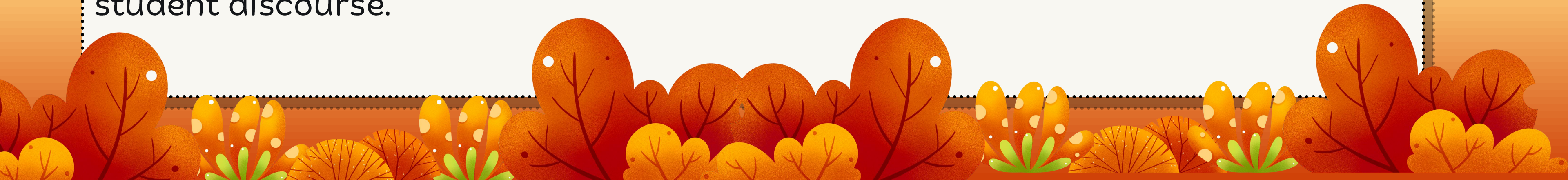
STRATEGIC PRIORITIES:

- Increase achievement in reading.
- Increase achievement in math.
- Increase achievement in science.



SIGNIFICANT ACTIONS:

- Reading team will provide professional learning to support ELA needs
- K-2 teachers will continue to build understanding of UFLI implementation and student practice
- 3-5 teachers will discuss and document high quality questions to build comprehension (aligned task) to allow students to respond individually or collaboratively, verbal and written, within each reading module in CLT plan.
- K-2 teachers will discuss students who need additional support with weekly phonics features, plan small group remediation or extensions, and opportunities for student discourse.



SIGNIFICANT ACTIONS CONTINUATION:

- K-5 grade level teachers and support staff will use the rich math task data in conjunction with unit tests to plan (re-teach/ remediation/extension) to support students in CRA, justification, and intentional opportunities for discourse.
- K-5 CLT's will discuss and model the dialogue and materials to use to support student learning for the math concept
- K-5 weekly collaboration to plan and discuss implementation of the 5E model and intentional opportunities for discourse all lessons.
- Examine student quality of response for weekly written QOD; determine next steps



IMPLEMENTATION GOALS:

Reading:

- 75% of students in grades 3-5 demonstrating proficiency on the Reading SOL
- 55% of our English Language Learners will demonstrate proficiency on the Reading SOL
- 40% of our students with Disabilities will demonstrate proficiency on the Reading SOL

Math:

- 80% of students in grade 3-5 will demonstrate proficiency on the Math SOL
- 70% of our English Language Learners will demonstrate proficiency on the Math SOL
- 35% of our Student with Disabilities will demonstrate proficiency on the Math SOL

Science:

- 75% of students in grade 3-5 will demonstrate proficiency on the Science SOL
- 45% of our English Language Learners will demonstrate proficiency on the Science SOL
- 25% of our Students with Disabilities will demonstrate proficiency on the Science SOL

